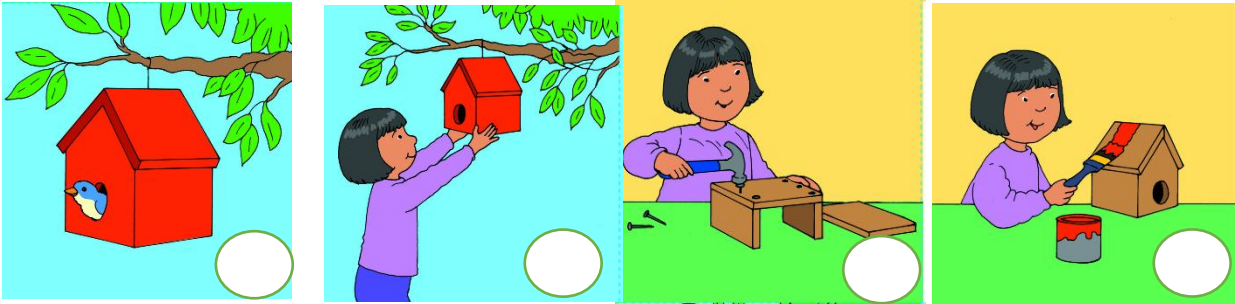


Atomic Energy Central School, Mysore
Worksheet – Unit 1

Class- III

Subject- ENGLISH

I. The pictures of the story are jumbled. Write the correct number in the circle.



I. Circle the action words .

1. Mother friend happy tells
2. open door to classroom
3. nice child walk toward
4. candy teeth under makes
5. take bus home today



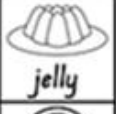
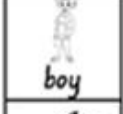

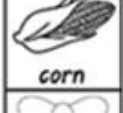
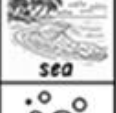




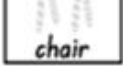
II. Arrange the following set of words in alphabetical order and rewrite them.

1. dog deer kangaroo giraffe goat

2. blackboard door bench chalk dustbin

3. red blue yellow green orange

III. Draw lines to match the word-pairs and write them in the blanks given.

 rain	 horse	_____
 jelly	 boy	_____
 wheel	 corn	_____
 sea	 bow	_____
 pop	 fish	_____
 cow	 chair	_____

IV. Look at the picture and answer the questions.



a. Who is playing with a paper-boat?

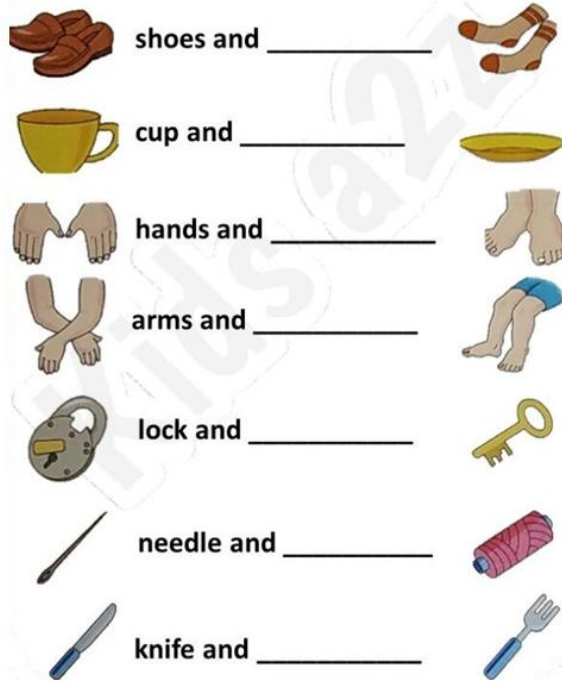
b. Do the children look sad here?

c. Which pet have they come with?

d. Who is holding an umbrella?

V. Complete the word-pairs by choosing the right word from the box given.

thread	legs	fork	socks
key	feet	saucer	



VI. Find the action words in the grid and circle them.

5 marks

A	S	E	E	F	I	S	H	M
H	A	N	D	K	N	M	O	C
R	N	R	A	P	P	L	E	L
B	D	U	J	A	C	K	A	I
I	R	N	U	R	L	I	G	M
R	U	I	M	K	A	T	L	B
D	M	N	P	S	P	E	E	O
S	B	E	D	A	N	C	E	Y

VII. Read the following passage and answer the questions.



One of the things I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colors for our paintings. She plays good music while we draw and paint. We draw and paint almost everyday in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are inviting people from

the community to our exhibit. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward.

ANSWER THE QUESTIONS:

1. What is one of the favorite classes of this student?

- a. math
- b. reading
- c. art
- d. music

2. The author describes Mrs. Hilbert as a _____.

- a. nice lady
- b. wonderful artist
- c. sweet person
- d. beautiful person

3. What did Mrs. Hilbert teach the class to do?

- a. bake chocolate cake
- b. write great stories
- c. mix paint
- d. do long division

4. Why does it help this student to see the works of other artists?

- a. to learn to draw
- b. mix paint
- c. to think about what she wants to paint
- d. none of these

5. Where will the art exhibit be?

- a. at the library
- b. at one of the banks
- c. at the school
- d. at one of the churches

6. What does this student hope will happen with her paintings?

- a. one of them will be sold
- b. one of them will be chosen for the exhibit
- c. one of them will be of her younger sister
- d. one of them will be lost

VIII. Read the following passage and answer the questions.

THE PET SHOP



My name is Ben and I am an 8 year old boy. One day my Mum told me some very exciting news.

“We are getting a new dog Ben!” she said.

I was so happy, I have always wanted a dog. On the way to the pet shop we passed a place that had lots of animals. They were all in cages and they looked very sad. I asked Mum what the strange place was.

She said, “That is called an animal shelter. It’s where they take animals that people don’t want anymore.”

This made me very sad. Why didn’t people want their pets anymore? We got to the pet shop and went inside. There were lots of cute little puppies and kittens and bunnies. But I couldn’t stop feeling sad for the unwanted animals. I asked mum if we could go back to the animal shelter. When we got there I saw a sad, lonely dog looking at me from the cage.

“I want him,” I said. So we took him home. We fed him. We gave him a bath. We gave him a new home and we loved him forever.

Answer the following questions in complete sentences.

- 1) How old is Ben?
- 2) Why is Ben so happy at the start of the text?
- 3) What was the place with all the sad animals?
- 4) What did Ben see in the pet shop?
- 5) Why was Ben feeling sad at the pet shop?
- 6) What did Ben see at the animal shelter?
- 7) How did the story end?
- 8) What would another good heading be for this text?
- 9) What do you like about this text?
- 10) Why do you think it is important to rescue animals from shelters?