

1. Reading Comprehension:

Read the following passage and answer the questions that follow:

Passage: “Success is not final, failure is not fatal: It is the courage to continue that counts.” These words by Winston Churchill remind us that life is full of ups and downs. What matters is not the temporary success or failure, but the will to persevere. Each setback should be viewed as a lesson to grow, and every victory should be a reminder of our capabilities.

Questions:

1. What does Winston Churchill’s quote mean?
 2. According to the passage, what should we focus on instead of success or failure?
 3. How should one view setbacks and victories in life?
 4. Find a word in the passage that means “temporary.”
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2. Writing Skills:

A. Letter Writing:

Write a letter to your school principal requesting permission for an educational field trip to a historical site. Mention the benefits of the trip and assure all necessary arrangements will be made.

B. Diary Entry:

Write a diary entry about a memorable day during the holidays. Include what you did, how you felt, and why it was special.

3. Grammar Practice:

A. Tenses: Complete the sentences with the correct form of the verb in brackets:

1. By the time the train arrives, we _____ (finish) our work.
2. I _____ (never/see) such a beautiful sunset before.
3. He _____ (study) at the library when I called him.

4. Tomorrow, she _____ (go) to the market.

B. Prepositions: Fill in the blanks with appropriate prepositions:

1. He is interested _____ science.
2. The cat jumped _____ the table.
3. She will arrive _____ 7 PM.
4. He is sitting _____ me.

C. Modals: Complete the following sentences using appropriate modals:

1. You _____ (help) me with this task, if you want.

2. They _____ (study) for the exams last night.

3. We _____ (not) park the car here. It's not allowed.

4. Vocabulary:

A. Synonyms and Antonyms: Write the synonyms and antonyms of the following words from the chapters you have read:

1. Courage

2. Lonely

3. Success

5. Wonderful

6. Story Writing:

Write a short story (150-200 words) based on the following prompt:

“One summer afternoon, I discovered something unusual in my backyard. It was a strange object half-buried in the ground...”

Make sure the story has an introduction, middle, and conclusion.

Use dialogues, descriptions, and a good plot twist.

7.Character Sketch:

Write a character sketch of the following:

1. The Narrator: Focus on his feelings towards his grandmother and his determination to teach her.
2. The Grandmother: Discuss her determination to learn, her love for knowledge, and the pride she feels when she is able to read.